Paper Title

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Keywords: Keyword1, Keyword2 … Keyword8 (The keywords should include at least 3 words/phrases but no more than 8.)

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2. Materials and Methods (Title Level1)

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Subsections (Level 2 headings, 10pt bold-italic) should be numbered 2.1, 2.2, 3.1, etc. following justified alignment, left and right indent 0pt, space before and after the text 8pt. Each heading or subheadings should not exceed 3 lines. Any subsection may be given a brief heading. Each heading should appear on its own separate line. Avoid beginning a new section directly at the bottom of a page, but transfer the heading to the top of the next column.

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Subsubsections (Level 3 headings, 10pt bold-italic) should be numbered 2.1.1, 2.1.2, etc. following justified alignment, left and right indent 0pt, space before and after the text, 8pt and 0pt, respectively. It is preferable to have as many sections and subsections as authors require, but also not to exaggerate with it.

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We insist on using a popular APA 7th edition style. In-text citation consists mainly of the authors' last name and the year of publication (and page numbers if it is directly quoted) in round brackets placed within the text.

When you want to critique or comment on the source, the citation is generally placed at the end of the sentence (Drury, 2013). When you mention some findings or conclusions from some authors work, cite it as “Drury (2013) stated that”. If you use paraphrasing or include direct citation, it is recommended to include a page number after the date (Drury, 2013, p.130) or if its multiple pages (Drury, 2013, pp.110-130).

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Abbreviations and acronyms should be written out in full the first time they are used in the text, followed by the abbreviated form in parentheses, as in Global sustainability challenges (GSC). Latin abbreviations, such as ‘etc.’, ‘i.e.’, ‘e.g.’ do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

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This section should provide a concise and precise description of the experimental results, their interpretation, as well as the experimental conclusions that can be drawn.

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1. First item
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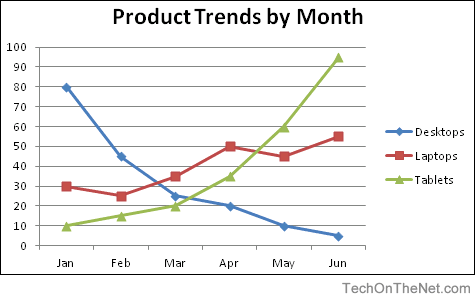
(1)

. (2)

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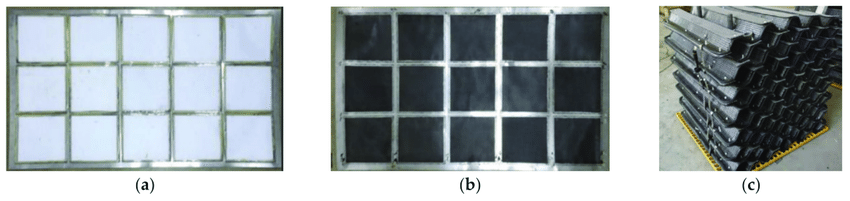
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**Figure 1.** The caption of the figure.

Figure captions should be below the figures in Times New Roman style and 8pt size, with spacing 5pt before and 10pt after the caption. The words Figure 1. should be in bold and end with punctuation. A single-line caption must be centered, whereas a multi-line caption can be justified. Insert figures and graphs after they are cited in the text. They must be numbered consecutively in the order they appear, using Arabic numerals.



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Use Figure 1 at the beginning of a sentence and Fig. 1 within the text.

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Tables should be presented in the form shown in Table 1, with all text, including title (bold) 8pt, using Times New Roman style. Horizontal lines should be placed above and below table headings and at the end of the table above any notes. Top and end table borders should be Custom setting 1½ point lines, while the line below table headings ½. Vertical lines should be avoided. Table properties should be as follow: table width 100%, center alignment; row height 0,1 cm; column and cell width 50% with center vertical alignment for cells. If there are more columns, author should adjust their width keeping 100% table width. Text in the header row should be bold type. Table caption should appear above the table, 8pt Times New Roman font, centered with the table, and have 10pt spacing before and 5pt after the caption. The words Table 1. should be in bold and end with punctuation. If there is a special symbol in the table, it should be explained using footnote below the table (8pt Times New Roman font, left aligned with 5pt spacing before and 10pt after the text). Tables should be numbered with Arabic numerals, in the order they appear in the text, using Table 1. either at the beginning or in the middle of line. You can also use one column for large tables, following similar format. Table caption with more than one line must be justified.

**Table 1.** Table information.

|  |  |
| --- | --- |
| Column1 | Column2 |
| Row1 with special symbol\* | Row1 |
| Row2 | Row2 |
| Row3 | Row3 |
| Row4 | Row4 |
| Row5 | Row5 |
| Row6 | Row6 |
| Row7 | Row7 |

\* The example for this table.

4. Conclusion

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This section can be named Discussion instead of Conclusion and should discuss your findings, implications and possible limitations. Future research directions should also be mentioned.

Acknowledgements

You as the author are free to decide whether to include acknowledgments or not. Usually, the acknowledgments section includes the names of people who in some way contributed to the work, but do not fit the criteria to be listed as the authors. This section of your manuscript can also include information about funding sources.

References

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*Reference to a journal publication with one author and doi:*

Abbas, D. C. F. (2020). Manipulating of Audio-Visual Aids in the Educational Processes in Al-Hilla University College. *International Journal of Psychosocial Rehabilitation*, *24*(03), 1248–1263. https://doi.org/10.37200/IJPR/V24I3/PR200875

*Reference to a journal publication with two authors and doi:*

Capizzi, M. T., & Ferguson, R. (2005). Loyalty trends for the twenty-first century. *Journal of Consumer Marketing*, *22*(2), 72–80. https://doi.org/10.1108/07363760510589235/FULL/XML

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Parker, L., Halter, V., Karliychuk, T., & Grundy, Q. (2019). How private is your mental health app data? An empirical study of mental health app privacy policies and practices. *International Journal of Law and Psychiatry*, *64*, 198–204. <https://doi.org/10.1016/J.IJLP.2019.04.002>

*Reference to a journal publication with more than twenty authors with doi:*

Khan, A., Huynh, T. M. T., Vandeplas, G., Joish, V. N., Mannent, L. P., Tomassen, P., van Zele, T., Cardell, L. O., Arebro, J., Olze, H., Förster-Ruhrmann, U., Kowalski, M. L., Olszewska-Ziąber, A., Fokkens, W., van Drunen, C., Mullol, J., Alobid, I., Hellings, P. W., Hox, V., … Bachert, C. (2019). The galen rhinosinusitis cohort: Chronic rhinosinusitis with nasal polyps affects health-related quality of life. *Rhinology*, *57*(5), 343–351. https://doi.org/10.4193/RHIN19.158

*Reference to an article from the internet without doi:*

Negi, N. J., Bender, K.A., Furman, R., Fowler, D.N., & Prickett, J. C. (2010). Enhancing self-awareness. A practical strategy to train culturally responsive social work students. *Advances in Social Work, 11*(2), 223-234.

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*References to a multiple work by the same author:*

Bednarik, R. G. (2003a). Concerns in rock art science. Aura Newsletter, *20*(1), 1-4.

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*Reference to a book with author and edition:*

Drury, C. (2013). *Management Accounting for Business* (5th ed.). Andover: Cengage Learning.

*Reference to an edited book without author:*

Smith, J. A. (Ed.). (2008). *Qualitative psychology: A practical guide to research* *methods.* Sage*.*

*Reference to a Chapter in an edited book:*

Van de Vijver, F., & Leung, K. (2011). Equivalence and bias: a review of concepts, models, and data analytic procedures. In D. Matsumoto & F. Van de Vijver (Eds.), Cross-cultural research methods in psychology (pp. 17-45). Cambridge University Press.

*Reference to a Website:*

Beard, M. (2011, March 29). The fall of the Roman Republic. BBC. http://www.bbc.co.uk/history/ancient/romans/fallofromanrepublic\_article\_01.shtml

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McDonagh, M. (2017, August 15). Sugar: an easy habit to make, a hard one to break. The Irish Times, <https://www.irishtimes.com/life-and-style/health-family/sugar-an-easy-habit-to-make-a-hard-one-to-break-1.3168764>

*Reference to a dataset:*

Paris, T., Kim, J., & Davis, C. (2015). EEG responses to two contexts of AV speech presentation [Data set]. Western Sydney University. <http://doi.org/10.4225/35/54bf146fa4012>

*Reference to a thesis/dissertation*

Lane, P. (2002). An exploration of the health and social care needs and experiences of family careers of older people. [Doctoral dissertation, Victoria University]. Victoria University Research Repository. <http://vuir.vu.edu.au/35038/>

*Reference to a conference paper in published proceedings:*

Herculano-Houzel, S., Collins, C. E., Wong, P., Kaas, J. H., & Lent, R. (2008). The basic nonuniformity of the cerebral cortex. *Proceedings of the National Academy of Sciences, USA, 105,* 12593-12598. https//doi.org/10.1073/pnas.0805417105

*Reference to a conference paper published in book form:*

Taylor, J. L. & Lindsay, W. R. (2006). Developments in the treatment and management of offenders with intellectual disabilities. In: L. Falshaw & L. Rayment (Eds.), Division of Forensic Psychology Conference 2006: Invited Symposiums (pp. 23-31). British Psychological Society.

*Reference to a poster session:*

Adams-Labonte, S. K. (2012, August). Daytime impairment due to college students’ technology use during sleep: Similarities to sleep apnea [Poster session] American Psychological Association, Orlando, FL.